



## Assessment

### Course Aims

This module addresses Assessment, exploring a range of approaches to ensure that resources are delivered in the most equitable way, the impact of personalisation, relevant legislation as well as including a number of case studies

### Course Objectives

- ✓ Understand the impact personalisation will have on assessment
- ✓ Recognise how a person-centred approach affects assessments
- ✓ Identify the different traditional approaches to assessment
- ✓ Describe the three tiers of co-production that can be applied to the assessment process
- ✓ Recognise co-production's strengths and limitations
- ✓ Understand the importance of signposting
- ✓ Describe the relationship between universal services and the assessment process
- ✓ Identify the benefits of proportionate assessment
- ✓ Recognise the link between assessments and the allocation of resources
- ✓ Understand the context of legislation
- ✓ Identify the framework underpinning resource allocation





## Assessment

The assessment module has been designed to assist practitioners in making the required cultural shift and transition in their practice to reflect the principles of self directed support and the ethos of co-production. The implementation of self directed support requires a change in the relationship dynamic as individuals are encouraged to seize more control of the assessment and care management process.

The module also supports practitioners to make professional decisions regarding proportionate assessments. Proportionate assessing ensures more effective use of resources as time spent assessing should correlate to the complexity of the circumstances of the individual being assessed. Proportionate assessments can play an effective role in managing public expectations. The module will promote practitioners to divert individuals along the customer pathway mitigating eligible needs where appropriate with other forms of support such as advice, information, universal services, reablement or support from other agencies.

